

Discussion document for partnership boards:

## **RESPONSIBILITIES OF THE PARTNERSHIP BOARD**

### **(Standards focus)**

#### **Overall aim:**

**Ensuring all schools demonstrate expected or expected plus progress for pupils in their care.**

#### **1: TARGETS**

- 1 Recommending to the Hamwic Education Trust Board for approval the educational targets of the Academies (in consultation with the Headteacher Group), including each Academy's School Improvement Priorities.
- 2 Demonstrating the impact of the partnership boards' challenge and support for each of its schools (key actions and impact of the board).
- 3 Evidencing that each LGB is fulfilling its statutory responsibilities.

#### **2: REVIEW**

- 1 Considering and evaluating performance of the Academies against School Improvement targets (agreed with the relevant Local Governing Bodies) and agreed academic targets.
- 2 Holding each academy's leadership (Headteachers, senior leaders and governors) to account for academic performance, quality of care and quality of provision.
- 3 Monitoring the overall effectiveness and efficiency of leadership and management at the Academies.
- 4 Considering and evaluating the effective use of the Pupil Premium funding by the Academies.
- 5 Receiving reports on the quality of teaching and learning and making recommendations to the Trust Board.
- 6 Commenting and advising on the self-evaluation process and the areas for improvement with particular regard to outcomes and success criteria.
- 7 Considering the aims and priorities for raising standards of achievement in each of the Academies' strategic plans and their impact, synergy and potential impact on the other partnership schools.

8. Considering the impact of Trust challenge and support and the impact of other investment in partners who are identified to raise standards.

### **3: CURRICULUM ISSUES & OTHER MATTERS**

1 Ensuring that the legal requirements for children with special needs are met and that they are given support for learning.

2 Ensuring that the legal requirements for those identified as in receipt of Pupil Premium funding are met and that they are given support for learning, progress and attainment.

3 Receiving reports from the Headteachers and reviewing student attendance, exclusions, punctuality and disciplinary matters for each Academy.

4 Considering and determining all curriculum issues, including ensuring appropriate provision for each school to meet their immediate and wider (partnership) local needs.

5 Ensuring that each Academy fulfils its legal requirement to publish information about their Academy's performance and curriculum

### **4: POLICIES & TRAINING**

1 Receiving and considering revisions to policies which relate directly to the work of this partnership including but not limited to Pupil Premium funding, special educational needs, partnership attendance, punctuality and behaviour, and any other joint funded.

2 Working on behalf of the Hamwic Education Trust Board to ensure that the partnership and each Academy complies with its commitment to training for all personnel.

### **5: STAKEHOLDER ENGAGEMENT**

1 Promoting partnership working between parents / carers and the Academies to promote high standards of attendance, behaviour and learning by students.

2 Undertaking consultation with students, parents / carers and other stakeholders as part of a programme of regular self-evaluation by the Academies to assess its performance against its stated aims and objectives.

3 Ensuring that such feedback is used to support the development of best practice and to promote the quality of the overall student experience.

**6: GENERAL**

1 Reviewing or investigating any other key influential matters that fall into the remit of the Partnership Board or any other matters referred to by the Hamwic Education Trust Board.

2 Drawing any significant recommendations and matters of concern to the attention of the Hamwic Education Trust Board.

**7: MEMBERSHIP**

1 The headteacher of each partnership school (or their agreed representative/substitute).

2 The chair of each local governing body (or their agreed representative/substitute).

3 others....

Time allocation in Partnership Board meetings recommendation: **80%**