

## Reading at Talbot Primary School

*As a staff we try to respect and recognise the unique and equal value of each child: to develop their individual talents, abilities, skills and understanding to their full potential. It is through language that most of the child's personal, social, emotional and intellectual growth is made possible. It is through reading in particular, that our children can access the world around them and we endeavour to develop not only our children's ability to read for information, but also to foster within them a love for this lifelong skill.*

### The development of reading...

Through the school and in a shared commitment with parents and carers, children are taught and encouraged to develop the skill and love of reading using a variety of methods:

- **Phonics** – from the early stages of language development to writing. This vital skill is taught following letters and sounds, where children are able to link letters to sounds and begin to build words through a range of games and activities. At Talbot Primary School children receive daily phonic sessions in the early years and throughout key stage 1. As children progress to key stage 2 phonic intervention programs are provided for children who still need support in this area of learning. Our phonics scheme is “letters and sounds”
- **Guided Reading** – group reading activities which develop the skills of reading and understanding texts. At Talbot Primary we use a wide range of reading materials from a variety of sources including Project X by Oxford Reading Tree. We use the book banding system to level books thus providing the children with a wide and varied selection of books. Each text matches the ability of the child and questions and activities target specific areas of the curriculum.
- **Book talk** – simply talking about the books we read. Often, after reading a book, discussions about a text take place: this could be during an English lesson, through other curriculum areas or during story time. This helps to develop a child's understanding of vocabulary, language structure and text structure.
- **Home-School reading** – the school's policy is children read at least three times a week outside of school and have their reading records signed by an adult.
- Access to a school **library** and a variety of reading materials.

### Enrichment...

To encourage and foster a love of reading, the school offers other activities and events throughout the year:

- Books at Bedtime
- Travelling book company – book sale
- Visiting authors and illustrators
- Visits to local libraries
- Participation in the summer reading challenge
- Celebrating remarkable readers