

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Improved participation – particularly of girls 2. Improved participation in younger age groups of school 3. Clubs available for all children who attend our school 4. Wider range of sports being taught / participated in e.g, badminton, girls cricket. 5. A strong push on dance across the school. 6. Ensuring swimming is accessible to all children. 	<ol style="list-style-type: none"> 1. Introduction to whole school of new planning resources. 2. Develop a desire to be involved and participate in physical activity. 3. Continue to strive to improve aerobic fitness.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>73 %</p> <p>(17 out of 61 weak swimmers)</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>No</p> <p>Talbot Primary has its own pool.</p> <p>Booster year 6 swimming sessions were planned for Summer 2 but</p>

	these had to be cancelled due to the coronavirus.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £20259		Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		46%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All children timetabled 2 hrs curriculum P.E in each week.	Employment of a specialist sports coaches (one full time) DB	£9313.25	All children have 2 hrs curriculum PE per week.		Next step is to make lessons even more aerobically challenging.
Target for all children, from reception to Year 6, to attend at least one sports club for a term during the course of the year.	Opportunities for physical activity at both playtimes and lunchtimes	Extra curricula morning, lunch and after school	All children have at least one half term of swimming.		Encourage children to have a love for P.E.
To offer a wide range of sports and skills across an academic year to capture the interest of all students.	New PE scheme to ensure a range of sports are taught throughout the school and academic year.		Daily physical activity encouraged at playtimes and lunchtimes – range of equipment to use and trained staff		Develop leagues and train children to run their own games and activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		5%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Wider selection of sports clubs</p> <p>Intra and inter school sports organised.</p> <p>Use of sports coach employed at lunchtimes to run football, tennis and netball activities (Tim).</p>	<p>Organise a range of extra curricula clubs to cater for all ages and both boys and girls at school.</p> <p>Mixed football tournaments organised for years 3 – 6 at least twice a year, highly inclusive, involving both boys and girls</p> <p>Talbot Primary is frequently a host for other local schools to compete at.</p>	<p>£1125.00</p> <p>Active lunchtimes</p>	<p>Active lunchtimes</p> <p>Children have the opportunity to be involved in different physical activities</p>	<p>Continue the number of tournaments across the school and plan more for the younger children.</p> <p>Start a dance club for all ages.</p> <p>Develop a series of mini leagues to run at lunchtime. Develop skills of children to referee their own games.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE open day in September 2019 for PE lead. Updated PE planning for whole school with videos and step by step lessons.	Information from PE training day discussed with some members of staff for planning and resources. TAs involved with weekly AFCB lessons.	£178.00 £5000.00	Children are exposed to a wider range of sports and skills. Children see more members of staff involved in sports – not just class teachers.	All staff to be introduced to new planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Planning reviewed and discussed with Christine Bulmer. Ensuring skills are built up over years of being at Talbot with a range of lessons eg. cricket, dance, yoga.	To teach from new planning to start the build-up of skills from basic to advanced.	£1375 (cost of new scheme)	Children are exposed to a wide range of sports and skills. Many clubs oversubscribed. Children of all year groups provided with clubs across the school year.	Maintain what clubs we already run and analyse if less popular clubs could be advertised / promoted more effectively. (e.g. morning circuit training) Invite sports clubs in for mini

			Increased participation in girls – particularly at indoor games in the winter e.g. badminton, indoor netball.	assemblies to gain the interest of the children to pick up a new sport.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter as many tournaments and festivals as possible. To try to have impact across both boys and girls and across year groups. To encourage as many of our children as possible to get involved in competitive sport.	Outside fixtures and events, during school hours.		All tournaments entered	Continue to enter tournaments next year.
	12-10-19- YR 5/6 football fixture away at Emmanuel.COVER 2pm onwards.	£105 x 7	Talbot Primary used as a hub for hosting variety of tournaments. (there were many of these!)	Organise more tournaments for younger age groups.
	5-11-19 YR 5/6Poole football qualifiers COVER-1pm -3pm	Total = £735	Some children experienced their first element of competition.	
	12-11-19 YR Poole football qualifiers COVER -1pm-3pm (girls)		Several pupils keen to join local clubs.	
	15-11-19 YR 5/6 Poole finals boys- COVER -1pm -3pm			
	27-1-20 YR 3-4Squash festival COVER 10-12PM			
	29-1-20 YR 5/6Dance festival pm. COVER 1-3PM			
	26-2-20 YR 5 Poole rugby club rugby festival COVER 1pm-3pm.	Grand Total for all expenditure £17726		

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Signed off by	
Head Teacher:	Mrs Kate Curtis
Date:	July 2020
Subject Leader:	Edith Baker
Date:	July 2020
Governor:	Mrs Gemma Jefferson-Peters
Date:	July 2020

Talbot Primary Schools children have had a lot of sporting opportunities this year – After school clubs, teams and AFC Bournemouth coaching.

Unfortunately, the impact of COVID – 19 had a huge impact on the PE and Sport during the summer term. This is when booster swimming and other sporting opportunities were planned for all our children. We underspent on our annual sports funding due to the huge changes experienced in school during the months March to July.

We plan to use this excess funding in the academic year 2020 – 2021.

Total Grant = £20259

Spent = £17726

Remaining = £2533 (to be spent academic year 2020 – 2021)